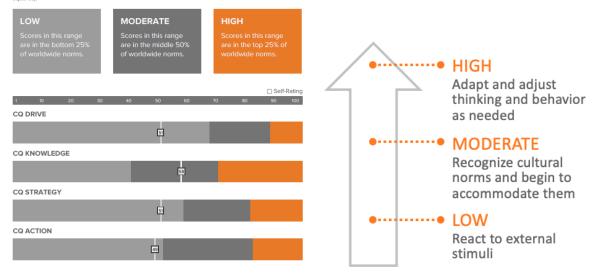
## Sample of CQ Workshop Feedback Reports

# **CQ** Profile

This page summarizes your scores for the four primary CQ capabilities. The graphs indicate the worldwide norms and show typical differences in the scores across the four capabilities. Note your self-ratings (in the squares).



### **Cultural Values**

elow are definitions of the te	in cultural value orientations.
ERMS	
ndividualism	Emphasis on individual goals and individual rights
Collectivism	Emphasis on group goals and personal relationships
ow Power Distance	Emphasis on equality, shared decision-making
ligh Power Distance	Emphasis on differences in status; superiors make decisions
ow Uncertainty Avoidance	Emphasis on flexibility and adaptability
ligh Uncertainty Avoidance	Emphasis on planning and predictability
Cooperative	Emphasis on collaboration, nurturing, and family
Competitive	Emphasis on competition, assertiveness, and achievement
hort Term	Emphasis on immediate outcomes (success now)
ong Term	Emphasis on long term planning (success later)
ow Context / Direct	Emphasis on explicit communication (words)
ligh Context / Indirect	Emphasis on indirect communication (tone, context)
leing	Emphasis on quality of life
oing	Emphasis on being busy and meeting goals
Iniversalism	Emphasis on rules; standards that apply to everyone
articularism	Emphasis on specifics; unique standards based on relationships
leutral / Non-Expressive	Emphasis on non-emotional communication; hiding feelings
ffective / Expressive	Emphasis on expressive communication; sharing feelings
Ionochronic / Linear	Emphasis on one thing at a time; punctuality; work and personal life separate
olychronic / Non-Linear	Emphasis on multitasking; interruptions ok; work and personal combined

LOW UNCERTAINTY AVOIDANCE Emphasis on flexibility and adaptability	HIGH UNCERTAINTY AVOIDANCE Emphasis or planning and predictability
	<b>^</b>
COOPERATIVE Emphasis on collaboration, nutruring, and family	COMPETITIVE Emphasis on competition, assertiveness, and achievement
	•
SHORT TERM Emphasis on immediate outcomes (success now)	LONG TERM Emphasis on long term planning (success later)
LOW CONTEXT / DIRECT Emphasis on explicit communication (words)	HIGH CONTEXT / INDIRECT Emphasis on indirect communication (tone, context)
BEING	DOING
Emphasis on quality of life	Emphasis on being busy and meeting goals

### **Development Plan**

Your CQ is not fixed. With some simple but intentional goals and strategies, you can enhance your CQ. The next few pages give you a chance to reflect on your CQ capabilities, your multicultural challenges and apportunities, and your CQ feedback. Then you will have a chance to develop an action plan.

### YOUR CQ

Describe your self-rated CQ scores in your own words.

#### PRESENT CHALLENGES

What intercultural challenges are you currently facing?

(e.g. working with someone who has different cultural values, cultural misunderstandings, etc.)

#### FUTURE OPPORTUNITIES

What multicultural or global opportunities do you want to pursue?